

## Daily Learning Goals & Terms

### WEEK #8: FRIDAY, OCTOBER 21

#### A. Learning Objectives for the Day

- What is kinship?
- What are the universal features of kinship systems?
- What are the social functions of kinship?
- What reasons have anthropologists given for the incest taboo?
- How can one use diagrams to represent kinship?

#### B. Terms to know:

kinship  
consanguineal versus affinal  
incest taboo

### WEEK #9: MONDAY, OCTOBER 24

#### A. Learning Objectives for the Day

- What are the major differences between patrilineal descent systems and matrilineal descent systems?
- How do certain beliefs and practices by Trobriander peoples relate to their matrilineal kinship system

#### B. Terms to know:

patrilineal descent  
matrilineal descent  
matriarchy  
inheritance  
succession

### WEEK #9: WEDNESDAY, OCTOBER 26

#### A. Learning Objectives for the Day

- Why are cousin marriages preferred around the world?
- Do they entail a significant rate of genetic defects?
- Why are Trobriand mortuary rituals so important (slideshow)?

#### B. Terms to know:

owners versus workers  
sagali/lisaladabu  
bundles

### WEEK #9: FRIDAY, OCTOBER 28

#### A. Learning Objectives for the Day

- Discuss the book *The Trobrianders of Papua New Guinea* (groupwork)

#### B. Terms to know:

cultural resilience  
sorcery  
sumptuary rules

### WEEK #10: MONDAY, OCTOBER 31

#### A. Learning Objectives for the Day

- view film clips of the Trobrianders:
  - excerpts on magic and the kula ring from “Bronislaw Malinowski: Off the

**Veranda”**

➤ excerpt on Trobriand cricket from “Trobriand Cricket”

**B. Terms to know:**

**kula ring**

**Trobriand cricket**

**WEEK #10: WEDNESDAY, NOVEMBER 2**

**A. Learning Objectives for the Day**

- **What are the major differences between the 3 major belief systems of magic, witchcraft, and religion?**
- **What are the social functions of magic and witchcraft?**

**B. Terms to know:**

**sorcery/magic**

**witchcraft**

**religion**

**fetishes and amulets**

**WEEK #10: FRIDAY, NOVEMBER 4**

**A. Learning Objectives for the Day**

- **How is belief different from knowledge, and are people who believe in magic, witchcraft, and religion illogical?**
  - **discuss “Baseball Magic**
  - **discuss “Taraka’s Ghost”**
- **What are the Minimal Categories of religious behavior?**
- **What are the social functions of religion?**

**B. Terms to know:**

**belief versus knowledge**

**prayer**

**congregation**

**symbolism**

**music**

**exhortation**

**reciting the code**

**taboo**

**feasts**

**sacrifice**

**WEEK #11: MONDAY, NOVEMBER 7**

**A. Learning Objectives for the Day**

- **When looking at inequality at the macro (global) level, to what extent do people in developing countries suffer as compared to people in developed countries?**
- **What are some of the causes of the widening gap between developing and developed countries?**

**B. Terms to know:**

**colonialism**

**cash crops & monoculture**

**transnational corporations**

debt crisis  
structural adjustment

**WEEK #11: WEDNESDAY, NOVEMBER 9**

**A. Learning Objectives for the Day**

- How do anthropologists conceptualize social inequality at the micro (local) level?
- What are some features of the caste system in India?
  - Discuss “Castaways of Caste”

**B. Terms to know:**

egalitarian societies  
ranked societies  
stratified societies  
ascribed status  
achieved status  
caste  
untouchables = *harijans* = *dalits*

**WEEK #11: FRIDAY, NOVEMBER 11**

**A. Learning Objectives for the Day**

- What are some features of a class system, and how does it compare to a caste system?
- What are some features of gift exchange that can be compared to market exchange?

**B. Terms to know:**

class  
gift exchange  
market exchange  
Symbolic capital

**WEEK #12: MONDAY, NOVEMBER 14**

**A. Learning Objectives for the Day**

- What are the major differences between a system of generalized reciprocity and one of negative reciprocity?
  - Discuss “Guarani Economics”
  - Discuss Too Many Bananana, Not Enough Pineapples, and No Watermelon at All”
- What is social control, why is it so important in Non-Western societies, and what are some of the methods for maintaining it?

**B. Terms to know:**

generalized (positive) reciprocity  
Negative reciprocity  
paradox of plenty  
social control

**WEEK #12: WEDNESDAY, NOVEMBER 14**

**A. Learning Objectives for the Day**

- How does the excerpt from *The Forest People* exemplify some informal modes of social control?

- **What are some methods that non-Western peoples use for conflict resolution?**  
**→ Compare the pygmy brawl with the Kpelle moot.**

**B. Terms to know:**

**moot**