Section II: Elucidations

1. Compare and contrast two types of marriage/coupling that we have studied in this class (for which we have had readings and/or films during the unit on marriage). Try to think of 4 points of similarity and/or difference, or list as many as you can.

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| 1. List and explain the two types of marriage that you have chosen to compare and contrast:   ►  ► |
| 1. Discuss characteristics of these marriage types that are either similar or different   ○ is this a point of **similarity** or **difference** (circle)? Discuss this point:  ○ is this a point of **similarity** or **difference** (circle)? Discuss this point:  ○ is this a point of **similarity** or **difference** (circle)? Discuss this point:  ○ is this a point of **similarity** or **difference** (circle)? Discuss this point: |

1. Discuss social evolutionism and its relevance within anthropology:

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| 1. Define/ explain social evolutionism: |
| 1. What anthropologist first rejected the idea of social evolutionism and why? |
| 1. How do contemporary anthropologists feel about social evolutionism? |

1. Discuss the revisionist interpretation of agriculture:

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| 1. Why, in a broad sense, have the revisionists put forth their ideas about agriculture? |
| 1. What specific points or arguments do the revisionists make (try to think of five, or list as many as you can)   ►  ►  ►  ►  ► |

1. Discuss the benefits and weaknesses of participant observation as a method for collecting data about peoples and cultures:

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| List and explain four positive and four negative aspects of this research method (below) . . . | |
| Positive  ► | Negative  ► |
| ► | ► |
| ► | ► |
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