Daily Learning Goals & Terms

WEEK #1: WEDNESDAY, SEPTEMBER 1

- A. Learning Objectives for the Day
- What is the difference betweem Darwin's ideas of evolution, the ideas of social evolution, and the ideas of our anthropological forefather, Franz Boas?
- How did Boas's critique of race influence the direction of American anthropology?
- **B.** Terms to know:

evolution versus social evolution/evolutionism/unilineal evolution/social darwinism

Franz Boas

biological determinism vs. cultural constructionism

WEEK #1: FRIDAY, SEPTEMBER 3

- A. Learning Objectives for the Day
- Wrap up: How did Boas's critique of race influence the direction of American anthropology?
- What does Miner's article "Body Ritual Among the Nacirema" tell us about the goals of anthropology?
- **B.** Terms and Concepts that we Covered

historical particularism

holism

comparativism

WEEK #2: MONDAY, SEPTEMBER 6

- A. Learning Objectives for the Day
- What is culture?
- What is ethnography or fieldwork, and what methods does it involve?
- B. Terms and Concepts that We Covered

culture

adaptive

symbolic

fieldwork

participant-observation

WEEK #2: WEDNESDAY, SEPTEMBER 8

- A. Learning Objectives for the Day
- What are some of the personal challenges of fieldwork?
- **B.** Terms and Concepts that We Covered

ethnography

ethnology

WEEK #2: FRIDAY, SEPTEMBER 10

A. Learning Objectives for the Day

- finish above
- What lessons did the following articles teach us about the personal challenges of fieldwork?

"Eating Christmas in the Kalahari"

"Doctor, Lawyer, Indian Chief"

"The Midday Sun and Other Hazards"

- What are some advantages and disadvantages of long-term participantobservation as a method for collecting data about people?
- **B.** Terms and Concepts that We Covered none

WEEK #3: MONDAY, SEPTEMBER 13

- A. Learning Objectives for the Day
- What was Professor Perry's fieldwork like in Senegal?!
- **B.** Terms and Concepts that We Covered

Senegal (West Africa)

Wolof people

WEEK #3: WEDNESDAY, SEPTEMBER 15

- A. Learning Objectives for the Day
- What paradox is at the heart of participant-observation?
- What ethical dilemmas might cultural relativism pose for the anthropologist?
- **B.** Terms and Concepts that We Covered

key informant/collaborator

ethnocentrism

cultural relativism

female genital cutting

WEEK #3: FRIDAY, SEPTEMBER 17

- A. Learning Objectives for the Day
- Finish above
- What lessons does the film "N!ai: The Story of a !Kung Woman" tell us about hunter-gatherer societies today?
- **B.** Terms and Concepts that We Covered

subsistence strategies

hunter-gatherers/foragers

WEEK #4: MONDAY, SEPTEMBER 20

- A. Learning Objectives for the Day
- What are some general characteristics of forager/hunter-gatherer societies?
- **B.** Terms and Concepts that We Covered

fissioning

infanticide & senilicide

reciprocity

diseases of development

gatherer-hunters

WEEK #4: WEDNESDAY, SEPTEMBER 22

- A. Learning Objectives for the Day
- finish above
- What are some general characteristics of horticultural societies?
 - → What lesson does "Guarani Production" teach us about horticulturalism?
- What are some general characteristics of pastoralist societies?
 - → What lesson does "Beating the Odds in Arid Africa" teach us about pastoralism?
- B. Terms and Concepts that We Covered

"The original affluent society"

horticulture

slash-and-burn

extensive cultivation

fallow

intercropping

pastoralism

transhumance vs. nomadism

WEEK #4: FRIDAY, SEPTEMBER 24

- A. Learning Objectives for the Day
- finish above
- What are some general characteristics of agriculturalist societies?
- **B.** Terms and Concepts that We Covered inputs

WEEK #5: MONDAY, SEPTEMBER 27

- A. Learning Objectives for the Day
- finish above
 - → How widespread is poverty in "the global village"? (slideshow presentation)
 - → What lessons do the articles "The Worst Mistake in the History of the Human Race" and "Death without Weeping" teach us about agriculture?
- **B.** Terms and Concepts that We Covered

intensive cultivation

progressivist versus revisionist interpretations of agriculture passive infanticide

WEEK #5: WEDNESDAY, SEPTEMBER 29

- A. Learning Objectives for the Day
- What important questions about Teduray culture does Stuart Schlegel's book address?
 - → group work on discussion question

B. Terms and Concepts that We Covered "primitive" versus "non-Western" Egalitarian

WEEK #5: FRIDAY, OCTOBER 1

- A. Learning Objectives for the Day
- continue above
- B. Terms and Concepts that We Covered gender constructionism mediation versus courts shamanism

WEEK #6: WEDNESDAY, OCTOBER 6

- A. Learning Objectives for the Day
- finish above
- How and why do men and women do different types of work?
- B. Terms and Concepts that We Covered

sacred versus profane animism polytheism the gendered division of labor

WEEK #6: FRIDAY, OCTOBER 8

- A. Learning Objectives for the Day
- What does the film "Guardians of the Flutes" have to tell us about gender?
- What is the social construction of gender?
- B. Terms and Concepts that We Covered

rite of passage social construction of gender Margaret Mead sex versus gender

WEEK #7: MONDAY, OCTOBER 11

- A. Learning Objectives for the Day
- How do we explain the widespread subordination of women?
- **B.** Terms and Concepts that We Covered

hijra and berdache public/private opposition nature/culture opposition

WEEK #7: WEDNESDAY, OCTOBER 13

- A. Learning Objectives for the Day
- What kind of marriage do the Mosuo people of China practice?
 Film: "A World without Fathers or Husbands"

WEEK #7: FRIDAY, OCTOBER 15

A. Learning Objectives for the Day

• What terms and concepts do we use to discuss the diversity of marital practices around the world?

B. Terms and Concepts that We Covered

marriage polygamy polygyny polyandry monogamy

woman marriage

levirate sororate endogamy exogamy

bridewealth dowry

patrilocal/virilocal matrilocal/uxorilocal

neolocal