

Daily Learning Goals & Terms

WEEK #8: FRIDAY, OCTOBER 22

A. Learning Objectives for the Day

- What kinds of societies tend to engage in the marital practice of polygyny?
- What is kinship, and what are the universal features of kinship systems?

B. Terms to know:

Age-dex demographic charts
kinship
incest taboo

WEEK #9: MONDAY, OCTOBER 25

A. Learning Objectives for the Day

- What reasons have anthropologists given for the incest taboo?
- How can one use diagrams to represent diagrams?
- What are the major differences between patrilineal descent systems and matrilineal descent systems?

B. Terms to know:

patrilineal descent

WEEK #9: WEDNESDAY, OCTOBER 27

A. Learning Objectives for the Day

- What kinds of relationships are included in kinship?
- What are the major differences between patrilineal descent systems and matrilineal descent systems?
- What are the social functions of kinship?
- Issues we discussed with respect to Trobrianders:
 - How do Trobriand beliefs in conception and birth reflect the principle of matrilineal descent?
 - What is a Trobriand child's relationship like with his or her father, and how does this link up with the system of matrilineal descent?

B. Terms to know:

affinal
consanguineal
matrilineal descent
matriarchy
inheritance
succession
reciprocity
patrilocal/virilocal
matrilocal/uxorilocal
neolocal
exogamy
endogamy
social control

WEEK #9: FRIDAY, OCTOBER 29

A. Learning Objectives for the Day

- Discuss the book *The Trobrianders of Papua New Guinea*:
 - Are Trobrianders an untouched and isolated people?
 - What subsistence strategy do Trobrianders practice?

B. Terms to know:
cultural resilience

WEEK #10: MONDAY, NOVEMBER 1

A. Learning Objectives for the Day

- Discuss the book *The Trobrianders of Papua New Guinea*:
 - How is matrilineal kinship reaffirmed in Trobriand funeral rituals?
[class cancelled; independent Powerpoint presentation and linked questions]

B. Terms to know:
owners
workers
sagali/lisaladabu

WEEK #10: WEDNESDAY, NOVEMBER 3

A. Learning Objectives for the Day

- Discuss the book *The Trobrianders of Papua New Guinea*
[class cancelled; group work on question guide]

B. Terms to know:

WEEK #10: FRIDAY, NOVEMBER 5

A. Learning Objectives for the Day

- Go over group work on the book *The Trobrianders of Papua New Guinea*
- What are Trobriand beliefs in sorcery?

B. Terms to know:

WEEK #11: MONDAY, NOVEMBER 8

A. Learning Objectives for the Day

- What are the major differences between the 3 major belief systems of magic, witchcraft, and religion?
- How are such belief systems different from the knowledge-system of science, and are people who believe in magic, witchcraft, and religion illogical?
- What are the social functions of magic and witchcraft?
- How powerful can supernatural beliefs be (focus on “Taraka’s Ghost”)?

B. Terms to know:
sorcery/magic
witchcraft
religion

WEEK #11: WEDNESDAY, NOVEMBER 10

A. Learning Objectives for the Day

- In what way, and to what extent, is Trobriand society unequal (focus on position of chiefs)?
- How do anthropologists conceptualize social differentiation?

B. Terms to know:
Egalitarian societies
Ranked societies

Stratified societies
ascribed status
achieved status
sumptuary rules
Trobriand chiefs versus hamlet leaders

WEEK #11: FRIDAY, NOVEMBER 12

A. Learning Objectives for the Day

- **How does one compare and contrast inequalities between a) Trobriand chiefs and Trobriand commoners and b) Indian brahmins and Indian “untouchables”?**

B. Terms to know:

Caste
Brahmins
Untouchables/harijans

WEEK #12: MONDAY, NOVEMBER 15

A. Learning Objectives for the Day

- **How does one compare and contrast a caste system with a class system?**
- **What is the difference between an exchange system based on reciprocity and one based on markets?**

B. Terms to know:

class
Generalized reciprocity
Negative reciprocity

WEEK #12: WEDNESDAY, NOVEMBER 17

A. Learning Objectives for the Day

- **What kind of exchange is the Trobriand kula ring?**
- **What are the key differences between a gift and a commodity?**

B. Terms to know:

Balanced reciprocity
kula ring
gift
commodity

WEEK #12: FRIDAY, NOVEMBER 19

A. Learning Objectives for the Day

- **What is social control, and what are some key methods used by local communities to maintain it?**
- **What are the key mode of conflict resolution in non-state societies?**

B. Terms to know:

social control
mediation
law
Kpelle moot

WEEK #13: MONDAY, NOVEMBER 22

A. Learning Objectives for the Day

- **How does the film “Trinkets and Beads” link up with three topics that we**

have studied:

Exchange systems (specifically, how does the exchange of “trinkets and beads” match up with the characteristics of market exchange)?

Inequality (compare global inequality, as between the Huaorani peoples and the oil company Maxus, with the more local forms of inequality that we have talked about in previous lectures)

Modernity and social change (are the Huaorani experiencing ethnocide, homogenization, or the indigenization of modernity?)

WEEK #14: MONDAY, NOVEMBER 29

A. Learning Objectives for the Day

- **What is going on in the film “Trinkets and Beads” (review film guides)?**
- **Why would it be inaccurate to claim that Hmong people have jumped from “The Stone Age” to “The Space Age”?**

B. Terms to know:

the resource curse, or the paradox of plenty

Indochina War

involuntary immigrants

WEEK #14: WEDNESDAY, NOVEMBER DECEMBER 1

A. Learning Objectives for the Day

- **What are the three ways that anthropologists look at modernity and social change?**
- **What do Hmong people experience in the U.S.?** (watch film “Between Two Worlds: The Hmong Shaman in America”)

B. Terms to know:

ethnocide

homogenization

heterogeneity

indigenization of tradition

WEEK #14: FRIDAY, NOVEMBER DECEMBER 3

A. Learning Objectives for the Day

- **What stresses to Hmong migrants face in the U.S.?**
- **What are anthropological perspectives on shamanism and how does shamanism help Hmong people deal with stress?**
- **What are the reasons for cross-cultural mis-communication and how can one deal with this problem?** (Compare the book *The Spirit Catches You* with the article “Shakespeare in the Bush”)

B. Terms to know:

Sudden Unexpected Death Syndrome

role loss

shaman vs. priest

trance & spirit possession

holistic healing

animal sacrifice

culture broker