

## Daily Learning Goals & Terms

### WEEK #1: MONDAY, JANUARY 26

#### A. Learning Objectives for the Day

- Discuss the 4 sub-fields of Anthropology
- Discuss anthropology and the critique of race

#### B. Terms and Concepts that we Covered

Cultural anthropology  
Physical Anthropology  
Archaeology  
Linguistic Anthropology  
Franz Boas

### WEEK #1: WEDNESDAY, JANUARY 28

#### A. Learning Objectives for the Day

- Wrap up discussion of anthropology and the critique of race
- Discuss some key characteristics of cultural anthropology (the legacy of Franz Boas)

#### B. Terms and Concepts that we Covered

biological determinism vs. cultural constructionism  
social evolutionism vs. historical particularism  
holism & comparativism

### WEEK #1: FRIDAY, JANUARY 30

#### A. Learning Objectives for the Day

- Finish discussing some key characteristics of cultural anthropology (the legacy of Franz Boas)
- Discuss the article “Body Ritual Among the Nacirema”
- Outline some key characteristics of “culture”

#### B. Terms and Concepts that We Covered

holism & comparativism  
culture  
adaptive

### WEEK #2: MONDAY, FEBRUARY 2

#### A. Learning Objectives for the Day

- Do Group Exercise #1 on cultural relativism: Focus on bridewealth and arranged marriages

**B. Terms and Concepts that We Covered**  
none

**WEEK #2: WEDNESDAY, FEBRUARY 4**

**A. Learning Objectives for the Day**

- **Finish Group Exercise #1 on cultural relativism and compare ethnocentrism and cultural relativism**
- **Begin film “A Man Called Bee: Fieldwork among the Yanomamo”**

**B. Terms and Concepts that We Covered**  
ethnocentrism  
cultural relativism

**WEEK #2: FRIDAY, FEBRUARY 6**

**A. Learning Objectives for the Day**

- **Finish film “A Man Called Bee”**
- **Mention, last key characteristics of “culture”: it is *symbolic***
- **Begin discussion of anthropological fieldwork: focus on participant-observation**

**B. Terms and Concepts that We Covered**  
symbolic  
Fieldwork  
participant-observation

**WEEK #3: MONDAY, FEBRUARY 9**

**A. Learning Objectives for the Day**

- **Discuss film “A Man Called Bee”**
- **Continue discussion of anthropological fieldwork:**
  - ◆ **Other methods besides participant-observation**
  - ◆ **Discuss articles:**
    - “Dr., Lawyer, Indian Chief”
    - “Eating Christmas in the Kalahari”

**B. Terms and Concepts that We Covered**  
key informant/consultant

**WEEK #3: WEDNESDAY, FEBRUARY 11**

**A. Learning Objectives for the Day**

- **Continue discussion of anthropological fieldwork:**
  - ◆ **the paired goals of ethnology and ethnography**

- ◆ Advantages vs. disadvantages of anthropological fieldwork
- ◆ Discuss excerpt from *Aman: Story of a Somali Girl*

## B. Terms and Concepts that We Covered

ethnography vs. ethnology  
female genital cutting (FGC)

### WEEK #3: FRIDAY, FEBRUARY 13

#### A. Learning Objectives for the Day

- Wrap up discussion of FGC (female genital cutting)
- Wrap up discussion advantages vs. disadvantages of anthropological fieldwork
- Go over film guide for “N!ai: Story of a !Kung Woman”

## B. Terms and Concepts that We Covered

### WEEK #4: MONDAY, FEBRUARY 16

#### A. Learning Objectives for the Day

- Begin discussing subsistence strategies
  - focus on foraging
    - \*refer to excerpt from *Nisa: The Life and Words of a !Kung Woman*

## B. Terms and Concepts that We Covered

Foraging  
fissioning  
infanticide & senilicide  
diseases of development  
gatherer-hunters  
“The original affluent society”

### WEEK #4: WEDNESDAY, FEBRUARY 18

#### A. Learning Objectives for the Day

- Continue discussing subsistence strategies
  - focus on pastoralism
    - \*refer to “Beating the Odds in Arid Africa”
  - focus on horticulture
    - \*refer to “Guaraní Production”, from the book *Forest Dwellers, Forest Protectors*

## B. Terms and Concepts that We Covered

pastoralism

transhumance  
nomadism  
horticulturalism

**WEEK #4: FRIDAY, FEBRUARY 20**

**A. Learning Objectives for the Day**

- **Continue discussing subsistence strategies**
  - **focus on horticulture**  
\*refer to “Guaraní Production”, from the book *Forest Dwellers, Forest Protectors*
  - **focus on agriculture**  
\*refer to “The Worst Mistake in the History of the Human Race”

**B. Terms and Concepts that We Covered**

slash-and-burn  
extensive cultivation  
fallow  
intercropping  
monocrop agriculture

**WEEK #5: MONDAY, FEBRUARY 23**

**A. Learning Objectives for the Day**

- **Finish discussing subsistence strategies**
  - **wrap up overview of agriculture**  
\*refer to “The Worst Mistake in the History of the Human Race” and “Death without Weeping”
- **Begin Discussing anthropological approaches to gender**
  - ◆ **The Sexual Division of Labor**

**B. Terms and Concepts that We Covered**

Progressivist versus revisionist versions of human pre-history  
“Complex societies”  
culture of poverty  
social construction of gender  
sex versus gender  
3<sup>rd</sup> gender  
berdache & hijra

**WEEK #5: WEDNESDAY, FEBRUARY 25**

**A. Learning Objectives for the Day**

**Group work on To Hunt in the Morning (go over questions from guide)**

## **B. Terms and Concepts that We Covered**

*maloca*  
matrilocal  
*shori*  
*nawa and yura futsu*

### **WEEK #5: FRIDAY, FEBRUARY 27**

#### **A. Learning Objectives for the Day**

- **Discuss movie “Guardians of the Flutes: The Secrets of Male Initiation”**

#### **B. Terms and Concepts that We Covered**

rites of passage  
menstruation huts

### **WEEK #6: MONDAY, MARCH 1**

#### **A. Learning Objectives for the Day**

- **Continue discussing gender:**
  - ◆ **The universal subordination of women: conceptualizations**  
Culture / nature  
Public / private
  - ◆ **The Social Construction of Gender**

#### **B. Terms and Concepts that We Covered**

social construction of gender  
sex versus gender  
3<sup>rd</sup> gender

### **WEEK #6: WEDNESDAY, MARCH 3**

#### **A. Learning Objectives for the Day**

- **Watch the film “A World without Fathers or Husbands”**

### **WEEK #6: FRIDAY, MARCH 5**

#### **A. Learning Objectives for the Day**

- **Finish discussing the Social Construction of Gender**  
→ Focus on 3<sup>rd</sup> genders: the *hijras* of India
- **Define and discuss marriage**
  - ◆ **define marriage**
  - ◆ **Discuss anthropological approaches to the study of marriage**
  - ◆ **Review marriage types**
  - ◆ **Discuss the film “A World without Fathers or Husbands” and the**

**article “Land of the Walking Marriage”**

**B. Terms and Concepts that We Covered**

berdache & hijra  
marriage  
polygamy (polygyny and polygamy) versus monogamy  
serial monogamy  
woman marriage  
levirate & sororate

**WEEK #7: MONDAY, MARCH 8**

**A. Learning Objectives for the Day**

- **Finish discussing the film “A World without Fathers or Husbands” and the article “Land of the Walking Marriage”**
- **Discuss some other relevant topics concerning the institution of marriage**
  - ◆ **Group affiliation of marriage partners**
  - ◆ **Exchange of goods between the families of marriage partners**
  - ◆ **Residency of married couple**
- **Focus on polygyny**

**B. Terms and Concepts that We Covered**

endogamy versus exogamy  
bridewealth and dowry  
patrilocal/virilocal  
matrilocal/uxorilocal  
neolocal

**WEEK #7: WEDNESDAY, MARCH 10**

**A. Learning Objectives for the Day**

- **Focus on polygyny**
  - **discuss the excerpt “Wamutirua: The First Wife” (from the book *Voices from Mutira*) and the article “Women’s Perceptions of Polygyny among the Kaguru of Tanzania”**
- **Focus on fraternal polyandry**
  - **Discuss the article “When Brothers Share a Wife”**
- **Focus on woman marriage**
  - **Discuss the article “Is the Female Husband a Man?”**

**B. Terms and Concepts that We Covered**

age-sex demographic charts  
primogeniture

## MAPPING

1. Brazil: The Yanomamo people of the film “A Man Called Bee”
2. Somalia: Somali people of the excerpt from *Aman: Story of a Somali Girl*
3. Namibia: !Kung San of excerpt *Nisa: The Life and Words of a !Kung Woman* and film “N!ai: Story of a !Kung Woman”  
(or Botswana)
4. Kenya: Turkana pastoralists from the article “Beating the Odds in Arid Africa”
5. Paraguay: Guaraní horticulturalists from the chapter “Guaraní Production”
6. Brazil: Favela (shanty-town) dwellers in article “Death without Weeping”
7. Peru: Sharanahua people of the book *To Hunt in the Morning*
8. Papua New Guinea: Sambia people of the film “Guardians of the Flutes”
9. China: Mosuo people of the film “A World without Fathers or Husbands” and article “Land of the Walking Marriage”
10. Kenya: Gikuyu women of the excerpt “Wamutirua: The First Wife” from *Voices from Mutira*
11. Tanzania: Kaguru women of the article “Women’s Perceptions of Polygyny among the Kaguru of Tanzania”
12. China (Tibet): ethnic Tibetans from the article “When Brothers Share a Wife”
13. Kenya: Nandi people of the article “Is the Female Husband a Man?”

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## MIDTERM EXAM

Date: Friday, March 12

❖ You are responsible for studying:

- ◆ all readings (book(s) & articles)
- ◆ all films
- ◆ all lecture notes
- ◆ all handouts
- ◆ world map (you must identify all of the places above)

❖ Tips:

- ◆ Use this document as a study guide
- ◆ Read over the posts made on the Blackboard discussion board to reinforce key ideas from the readings

❖ Policy on make-ups: If you miss the mid-term exam you forfeit your mid-term exam grade unless you have a truly serious illness, injury, or emergency and have contacted me before the exam (unless impossible).

❖ Excluded from Midterm Exam: pages 54-66 of the book *To Hunt in the Morning* (these pages concern kinship) and questions 12-17 from the guide for this book