

## **SLIGHTLY REVISED SCHEDULE**

Week 6: October 6, 8

Topics: Sapir-Whorf Hypothesis, continued

Readings: Bonvillain, pages 76-92

Assignment(s): **Exam #1 (~~Wednesday~~) (Friday)**

Week 7: October 11, 13, 15

Topics: Outline of an ethnography of communication: anthropological investigations of language

Readings: Bonvillain, pages 92-108  
Frake, e-reserves  
Additional article of your choice (select from list)

Assignment(s): **student mini-presentations of an “ethnography of communication” (Wednesday & Friday)**

**October 16<sup>th</sup>: Trip to the National Zoo for a tour of Think Tank, home of the Orangutan Learning Project**

Week 8: October 18, 20, 22

Topics: Communicative interactions: analyzing conversation  
Societal segmentation and linguistic variation: regional dialects

Readings: Bonvillain, pages 111-138  
Tannen, e-reserves  
Mufwene, e-reserves  
Lippi-Green #1, e-reserves

🎬Film: “American Tongues,” 57 min. ♣️

Assignment(s): conversational analysis (informal)

Week 9: October 25, 27, 29

Topics: Societal segmentation and linguistic variation: class & race

Readings: Bonvillain, pages 140-178  
Rickford, e-reserves  
Lippi-Green #2, e-reserves

🎬Film: “Black English As an American Dialect,” 30 min.

Assignment(s): dialect project (informal)

Week 10: November 1, 3, 5

- Topics: Language & Gender: U.S. & non-Western societies
- Readings: Bonvillain, pages 181-239
- 🎬Film: “Gender and Communication,” 42 min.
- Assignment(s): ▲ Argumentation form/class debate #4 (Wednesday)–free for all: *you* think of topics to debate!!  
Language & gender survey (informal)

Week 11: November 8, 10, 12

- Topics: Learning language: babies & speech in cross-cultural perspective
- Readings: Bonvillain, pages 241-295  
Pinker, e-reserves
- 🎬Film: “Acquiring the Human Language: Playing the Lang. Game,” 55 min. ♣
- Assignment(s): [Proposal for Final Paper \(Monday\)](#)  
▲ Argumentation form/class debate #5 (Friday)–is language innate?  
(students versus instructor)

Week 12: November 15, 17, 19

- Topics: Multilingual nations & creolization
- Readings: Bonvillain, pages 298-332  
Diamond, e-reserves
- 🎬Film: “Le Bouillon D'Awara (Awara Soup),” 71 min. ♣
- Assignment(s): **Exam #2 (Monday)**

Week 13: Nov 22

- Topics: Multilingual nations & creolization, cont'd
- Readings: Lippi-Green #3, e-reserves  
Crawford, e-reserves  
Dorfman, e-reserves
- Assignment(s): none

Week 14: November 29 & December 1, 3

Topics: Bilingual communities  
Language Death

Readings: Bonvillain, pages 336-366  
Rodriguez, e-reserves

🎬Film: “English Only in America?,” 25 min.

Assignment(s): ▲ Argumentation form/class debate #6 (Wednesday)–should  
Americans support mono- or multi-lingual language policies?

Week 15: December 6, 8, 10

Topics: Language & Institutional encounters: courts, doctors, & schools

Readings: Bonvillain, pages 371-402  
O’Barr, e-reserves

Assignment(s): **Exam #3 (Friday)**

Final’s Week

Assignment(s): **Final paper due, to be presented to class Fri–Dec 17,  
1:30-4:30 Quiz #4 on Monday, May 10 at 1:30**