

In the first stage, a simple wh-word is prefaced to declarative sentences (examples from Klima and Bellugi 1966:200):

Who that?

What cowboy doing?

Where Mama boot?

The second stage of development incorporates auxiliaries acquired in declarative contexts and applies them to interrogatives (ibid.:204–205):

Where small trailer he should pull?

What he can ride in?

What did you doed?

Why the kitty can't stand up?

How he can be a doctor?

A striking feature of this second stage of wh-formation is that although auxiliaries are properly introduced into sentences, children do not perform