

## Group Project

to be present Week #13

25 minutes

### DESCRIPTION OF PROJECT

Students will work in groups of 2-3 to prepare a 25-minute presentation of a particular indigenous group and their contemporary struggles for survival, self-determination, and/or natural resource management. Alternatively, the group may opt to focus more intensively on one of the topics listed on our syllabus by presenting a case study.

**A. Forming Groups:** We will set aside class time to assess peoples interests and organize small groups around those interests.

**B. Choosing a topic:** Student have several options for narrowing in on an indigenous group or issue that interests them.

- They can browse the Cultural Survival website
- People can look through the articles in the *Endangered Peoples of the World* series by Greenwood Press (you can see what articles are contained in these books by going to Blackboard, then clicking “External Links”)
- You can look through our class syllabus and articles to get ideas for a topic that stands out as particularly interesting.

**C. Researching your topic:** Once you choose your ethnic group and/or issue, research it by checking into the following library resources:

1. Look through the cultural encyclopedias in Musselman Library for basic information and possible citations on the people you will be studying.  
Encyclopedia of World Cultures  
World Mark Encyclopedia of Cultures and Daily Life  
Countries and Their Cultures
2. MUSCAT and WorldCat: these databases will pull up books. If Musselman library does not own a good book, don't hesitate to order it via ILL or EZ Borrow
3. Academic Search Premier and Anthropological Literature: these will help you find articles and (for the latter) chapters in edited volumes.
4. Nexis: use this to search for New York Times articles (and news articles from many other sources). Note that it is critical to search for news articles.
5. Internet: this can be a rich resource, but do not limit yourself to this!

6. Cultural Survival Website: do a search to make sure you get any and all articles on “your” group
7. Endangered Peoples of the World series: check to see if there is an article on “your” group

\*\*Finally: always check the bibliography of everything you read! This can be the single most efficient path to further relevant materials.

#### D. Earning a good grade:

1. Presentation: The quality of your presentation is the most important factor. Put an effort into . . .
  - ◆ Presenting an orderly, clear, and informative account of the peoples and the contemporary struggles they are engaged in. Link your case study up with concepts and ideas we have learned in class.
  - ◆ Include map(s) that depict the territory of these people
  - ◆ Include pictures of the people and the landscape they live in (scanned or from the Internet)
2. Handouts for other students: Put some effort into constructing informative handouts so that your fellow students learn from your presentation and have something to refer to when studying for the final quiz.
3. Annotated bibliography: Prepare a bibliography, formatted according to the style of the American Anthropological Association, which includes all books, chapters, scholarly articles, encyclopedia entries, newspaper articles, and Internet sites that you consulted in preparing your presentation. Under each item, indented and in bold, explain how (and whether) you used this source.
4. Quiz questions: Prepare five quiz questions for the final quiz. These will be administered to your fellow students.
5. Self- and Peer Review: You will assess your own efforts as well as those of your collaborators in putting together and giving this presentation.